

## **SUMMARY OF CURRICULUM VITA**

Dr. Caroline Ramsey Musselwhite

[www.aacintervention.com](http://www.aacintervention.com)

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### **EDUCATION**

Doctorate in speech-language pathology with minor in special education, West Virginia University, 1982

Masters in speech-language pathology at University of North Carolina at Chapel Hill, 1975

### **PROFESSIONAL EXPERIENCE**

Clinical experience includes serving as an assistive technology consultant to: Orange Co Schools (2004 - 2008), New York City Department of Ed (2002 - present), Louisiana Department of Education (2006 – present); Southwest Human Development and numerous school systems in Arizona (Washington, Tempe, Mesa, Paradise Valley, Schools) and North Carolina. Communication Disorders Specialist for Head Start, developmental preschool, developmental day center, and public schools.

Adjunct faculty and/or clinical supervisor at West Virginia University (1976-1982), University of North Carolina at Chapel Hill (1977), and Western Carolina University (1982-1989).

### **PROFESSIONAL AFFILIATIONS**

Founding Board of Directors, Past Vice President for Advocacy, International Society for Augmentative and Alternative Communication (ISAAC)

Newsletter Editor (1983-1991), North Carolina Augmentative Communication Association Member, American Speech-Language-Hearing Association

Founding Member, Augmentative Communication Interest Group, Phoenix, AZ

### **SAMPLING OF PUBLICATIONS**

Musselwhite, C. & Richardson, L. (2009). Learning to Work: A Collection of Stories About Life and Work. Verona, WI: Attainment Company.

Musselwhite, C., & DeBaun, P. (1997). Emergent Literacy Success: Merging Technology and Whole Language. Park City, UT: Creative Communicating.

Musselwhite, C., Editor. (1992). Reading Activities Project for Older Students (R.A.P.S.). Phoenix, AZ: Southwest Human Development.

Musselwhite, C. (1991). Mini-Grants and Volunteers: Developing Support for Augmentative Communication Programs. Birmingham, AL: Southeast Augmentative Comm. Conference.

Musselwhite, C., and St. Louis, K.W. (1988). Communication Programming for Persons with Severe Handicaps: Voca l& Augmentative Strategies (2nd. Edition). Austin, TX: Pro-Ed.

Musselwhite, C. (1986). Adaptive Play for Special Needs Children: Strategies to Enhance Communication and Learning. Austin, TX: Pro-Ed.

Musselwhite, C. (1985). Songbook: Signs and Symbols for Children. Wauconda, IL: Don Johnston Developmental Equipment.

### **PUBLICATIONS: SAMPLING OF SOFTWARE**

2010, Communication Circles: Supporting Students Who Use AAC

2006, RAPS Suite 1: Reading Activities Project for Older Students; Poetry Power

2005, Write to Talk Suite; Out and About: Activities for AAC Users

2004, On My Walk: Literacy Activities; Write to Talk

1997, Emergent Literact Success; Phonics Phun; Dance with the Girl You Brought

1995, Cash For Trash Set; Poetry Collection I; Adapting the Arts

1992, Software Series for Single Switch Users; 1992, Software Series for PowerPad.

### **GRANTS AWARDED**

Consultant/Trainer, Assistive Technology Training Project for Early Childhood, Department of Education, Awarded 1994-1997

Curriculum Manager for PowerArt Project (Technology, art, and music for students with special needs), Department of Education, Awarded 1992-1994.

### **PRESENTATIONS AND WORKSHOPS**

Dr. Musselwhite has conducted thousands of presentations at state, national, and international conferences, and numerous seminars throughout the North and South America, Australia, Africa, and many places in Western Europe.

### **HONORS**

Fellow, International Society for Augmentative and Alternative Communication (ISAAC), 2010

Honors of the Association, North Carolina Augmentative Communication Asso, 1991

Educator of the Year, Association for Retarded Citizens, North Carolina, 1986

DiCarlo Outstanding Clinician Award, North Carolina Speech-Language-Hearing Association  
West Virginia University Foundation Fellowship, 1977-1981